

“We don't bring up children, we dance with them”

Josette and Sambhava Luvmour, Authors of Natural Learning Rhythms & Optimal Parenting

“A developmental stage is not something a child ‘passes through.’ It is inner wisdom unfolding with a specific aspect of that inner wisdom dominant.

Who has the answer to the child's needs? The child. Our job is to allow the child access to the inner wisdom inherent in his whole being. Consciousness evolves with an underlying wisdom. Given an opportunity, that wisdom expresses itself through each developmental stage in its own unique way. Our task is to understand the language of the developmental stage, and to understand what aspect of the underlying wisdom is attempting to come to fruition before it passes on to the next evolutionary moment or developmental stage.

The key to children is not so much the theory but to go into the child's developmental moment and speak the language of that child in that time-space. Not to overlay what we think it ought to look like, but rather to be there for what is coming forth -- to support what you see. So holistic education becomes a movement towards human liberation. The issue for the parent/observer/guide is awareness, presence, attention in the moment.

There is as much in this work for the parent/guide as there is for the child. By meeting the developmental moment of the child, the parent's self-knowledge grows. And by self-knowledge we mean deep inner wisdom of self. It's a symbiotic relationship: the parent isn't doing it for the child. At each developmental stage of the child, there's an opportunity for growth, expansiveness and awareness for the adult in the situation as well, and that is what we call the dance. And in this dance, humans are a microcosm; an expression of the wholeness from which everything arises.”